



Comprehensive Plan
2022-2025

The Comprehensive Plan governs a three year cycle officially beginning in July 2022. The District submitted and communicated the plan goals in March 2022. Following each comprehensive plan goals corresponding annual goals are listed.

Goals
2023-2024

Develop and enhance a K-12 learning environment that increases support of students' well-being and provides increased self-awareness, development of interpersonal skills, emotional and tiered mental health supports for pro-social growth and development.

2023-2024

- Establish roles and responsibilities of added student support personnel and partners
- Author and implement updated protocols for engaging and monitoring tiered supports
- Collect and analyze student specific data related to the Tiered System of Support
- Increase professional development related to Tier I interventions

Establish and enhance a district system that ensures consistent implementation of differentiated, dynamic, student-centered learning experiences with programming designed to provide effective specially designed instruction, remediation, enrichment, extension, acceleration and transition in order to meet the individual needs of all students.

2023-2024

- Implement new K-5 mathematics program
- Memorialize building-specific processes to provide academic interventions prior to evaluation
- Create a system of monitoring of K-12 special education programming and student growth
- Analyze and enhance post secondary opportunities including AP, dual enrollment, and co-op

Establish and enact a system of curriculum and assessment archiving, sharing, evaluating and revising with a focus on K-12 alignment and collaboration, academic standards, graduation requirements and opportunities for all students.

2023-2024

- Implement a full cycle of curriculum review, evaluations and revision
- Explore and engage in professional development related to the K-12 Science STEELS Standards
- Research, revise and establish a system of evaluation of educational technology utilization
- Enhance collaboration, prioritization, delivery and evaluation of professional development

Develop district practices that foster increased community relationships and partnerships. In particular, develop systems to increase effective communication modes and collaboration within and among the school community, that embraces diversity, evaluates and provides equity in opportunities for students, and fosters kindness among all district stakeholders. Within these practices, further develop student support systems, opportunities, and service learning.

2023-2024

- Establish a system of communicating district events, clubs, organizations and fundraising
- Evaluate and enhance utilization of existing district facilities to support student activities
- Increase communication of community support and service learning events and opportunities
- Provide on-campus opportunities for parent and non-parent members of the community