Dallas Middle School

Master Schedule / Course Description Highlights 2026-2027

Highlights

Changes made prior to 24-25 remain in place:

- elimination of 6 day schedule and 2 day courses which led to increased instructional time
- Mountaineer Minutes is added (end of day period) utilized for test makeup, remediation, IEP student support, PLC time for staff, club period
- Wellness class created - modeled after HS - classroom and physical activity
- All “specials” - increased continuity (45 days - every day)
- Self Perception course - delivered by School Counselors as “push in classroom guidance” in grade 6

New initiatives for 25-26 school year remaining in place:

- Departmentalizing 6th grade and special education departments allowing for more expert and focused instruction

Dallas Middle School
Course Description Amendment 2026-2027

6th grade		
Course	Frequency	Duration of class
English Language Arts	Every Day	Year
Mathematics	Every Day	Year
Science	Every Day	Year
World Geography	Every Day	Year
Art	Every Day	Quarter
Band and/or Chorus	Every Other Day	Year
Computer Awareness	Every Day	Quarter
Technology Education 6	Every Day	Quarter
Mathematical Problem Solving & Communication	Every Day	Quarter
Wellness	Every Other Day	Year

6th GRADE COURSE DESCRIPTIONS

English Language Arts ELA100 - Full Year/double period
The curriculum emphasizes the eight parts of speech, literary devices, writing as a process and recognizing sentences, grammar, mechanics, and writing skills. A formal spelling program is incorporated into the class. Additionally, students are taught a variety of literature appropriate to the interests and needs of a sixth-grade pupil including nonfiction, fiction, drama, and poetry. Students are also given practice in developing reading and thinking skills, vocabulary, and speaking and listening skills. This course will help students understand and use literary terms.

English as a Second Language - Full Year
This state-mandated course is designed for English Language Learners who have been identified through the district's screening process. The course is for students whose primary language is something other than English. The program is designed to address English language in the areas of reading, writing, speaking, and listening, in accordance with the Pennsylvania Academic Standards. Course objectives also address cultural awareness. ESL generally takes the place of an English course and credit is awarded toward English requirements. Students continue to follow the ESL curriculum for as many semesters as required to become proficient in the English language. A credit in English is awarded for each year the student is enrolled in the ESL program.

Mathematics MAT100 - Full Year
The sixth-grade Mathematics course meets daily. The course reviews the four basic operations using whole numbers, fractions, and decimals. The course also prepares students for higher math through the introduction of basic algebraic concepts, probability, statistics, data interpretation, graphing functions, integers, measurement, number theory, numeration, and problem solving, the fundamental concepts of geometry, including the vocabulary, the identification of geometric figures, systems of measurement, the computation of perimeter, area, and volume, and probability.

Science SCI100 - Full Year
Science in sixth grade is a full-year course that meets five days per week. The course is inquiry-based and centered around a storyline, or phenomena. Using the 3-dimensional approach to learning, students are introduced to areas of physical science. Topics of chemistry and physics are accomplished through modeling, virtual laboratory investigations, and inquiry. Students will cover the concepts of matter, energy, forces and motion, and simple machines.

World Geography SOS100 - Full Year
World Geography is a course designed to study political and geographical connections to various countries of the world. The class will include studies of North America, South America, Europe, Asia, Africa, and Australia, and concentrates on how topography influences industry and cultural development.

Art ART100 - One quarter/45 classes
6th grade art focuses on the fundamental studio units of drawing, painting, and sculpture. Students will create both two-dimensional and three-dimensional works of art. Some of the projects that students will successfully complete include overlapping expressive creatures, emoji agamographs, and Oaxacan animals.

Band MUS100 - Full Year/90 Classes
Sixth grade band is open to returning students from the intermediate school and new middle school students. Sixth grade band will include scheduled instrument-specific classes as well as a full band class. Dallas utilizes standard concert band instrumentation and therefore not all instruments may be permitted in the band. Students will learn to read music, perform a steady beat, perform with musicality and style, and generally improve on their instrument and their aesthetic perception. Students will have the opportunity to participate in honors ensembles with students from other districts, as well as small ensembles like jazz band at DMS. Students need their own instrument and should have it by the second week of school.

Chorus MUS101 - Full Year/90 Classes
Chorus students have the opportunity to explore many types of choral music including classical, pop, sacred, musical theater, and foreign language. Students increase their music-reading skills, music theory, and singing technique by learning music vocabulary, breathing exercises, and correct vocal pedagogy. Students study the history and background of songs and composers. Emphasis in sixth grade is placed on maintaining two-part harmony singing. Active participation is encouraged and required. Self-confidence is gained through performances for the public, including both the holiday concert and spring concert. Sixth grade chorus will include pull-out voice specific classes as well as sectioned chorus class.

Computer Awareness ELE100 - Quarter/45 classes

Students will be introduced to fundamental computer skills necessary for success in middle school and high school. Students will learn about the first computers and various computer applications including input and output, processing and storage.

Technology Education 6 ELE103 - Quarter/45 classes

This course introduces the fundamentals of plastics and is designed to increase students' skills and knowledge of manufacturing processes. Students will learn how to select, design, cut, file, sand, drill, thermoform, and decorate projects. Students will demonstrate interpersonal skills, self direction, knowledge of safety procedures, and problem-solving abilities in the technology laboratory. Students will apply knowledge and skills that encompass scientific, technological, engineering, and mathematical concepts. Through use of the engineering design process, students will navigate several design challenges to develop a real world solution to S.T.E.M.-based problems. Each design challenge will require students to research, collaborate, design, construct, test, and evaluate a prototype that solves a proposed problem.

Mathematical Problem Solving and Communication ELE101 - Quarter/45 classes

The focus of the class will be strategies that are used in solving complex, non-routine problems. In addition, they will learn how to compose a written explanation documenting the course of action they took in reaching their solutions.

Wellness WELL100 - Full Year

The curriculum is an integrated approach designed to utilize multiple district facilities to reinforce the importance of healthy life choices. Integration of gym and field experience will provide students with exposure to competitive team and individual sports as well as knowledge regarding healthy decision making. Classroom health experiences will address topics including but not limited to stress management, adolescent growth and development, body image, conflict/stress, alcohol, body systems (circulatory, muscular, urinary & integumentary), immunizations, preventing abuse and violence, tobacco and alcohol, and medicine and drugs. The L.E.A.D. program will be delivered to all 6th grade students.

7th grade		
Course	Frequency	Duration of class
English	Every Day	Year
Math 7 or Advanced Math 7	Every Day	Year
Life Science	Every Day	Year
World History	Every Day	Year
Literacy and Composition	Every Day	Quarter
Art	Every Day	Quarter
Band and/or Chorus	Every Other Day	Year
Family & Consumer Sciences	Every Day	Quarter
Money Matters	Every Day	Quarter
Swimming/Water Safety and/or Wellness	Every Other Day	Year

7th GRADE COURSE DESCRIPTIONS

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English Language Arts ELA102 - Full Year

English in grade seven is a full-year course which meets daily. The curriculum emphasizes grammar usage, mechanics, word study, literature, and composition: specifically, the text dependent essay. The grammar, usage, and mechanics component concentrates on the eight parts of speech, sentence elements, capitalization and punctuation, and rules of Standard English. The literature area includes the short story, drama, poetry, and nonfiction. Vocabulary study and literary analysis are part of the literature component.

Literacy and Composition ELA103 - Quarter/45 classes

The seventh grade English Literacy & Composition course curriculum consists of a novel study. This course will help students to develop their reading comprehension skills, vocabulary development, creative thinking skills, and literary analysis skills beyond the regular ELA 7 core course. Opportunities for additional written expression, and analysis through additional mediums, is also included.

English as a Second Language - Full Year

This state-mandated course is designed for English Language Learners who have been identified through the district's screening process. The course is for students whose primary language is something other than English. The program is designed to address English language in the areas of reading, writing, speaking, and listening, in accordance with the Pennsylvania Academic Standards. Course objectives also address cultural awareness. ESL generally takes the place of an English course and credit is awarded toward English requirements. Students continue to follow the ESL curriculum for as many semesters as required to become proficient in the English language. A credit in English is awarded for each year the student is enrolled in the ESL program.

Math 7 MAT102 - Full Year/double period

Math 7 is a full-year course that meets in a block period every day. This course emphasizes computation and solving equations with the four basic operations of rational numbers; writing, evaluating, and solving ratio,

proportion, and percent problems supplemented by their practical applications; understanding the fundamental concepts of geometry; using formulas to determine perimeter, circumference, area, and volume; graphing points on the coordinate plane; and probability.

Advanced Math 7 MAT103 - Full Year/double period
Advanced Math 7 is a more accelerated and in-depth version of Math 7, which prepares students for an accelerated study of Algebra I in grade eight. ***Prerequisite: Enrollment in this course requires an overall average of 92% or above in 6th grade math, consistent attendance and work completion, and the recommendation of their sixth grade Math teacher. Teacher recommendation is based on assessment only scores, attendance, class participation, and an Algebra prognosis test.**

Science 7 SCI102 - Full Year
Seventh-grade Life Science meets five days per week throughout the entire year. The course is inquiry-based and centered around a storyline, or phenomena. Using the 3-dimensional approach to learning, students will be introduced to biological topics such as cellular structure, genetics, natural selection and energy cycles, as well as environmental systems and resources. Students are encouraged to think independently and work collaboratively to solve real-world problems. Emphasis is on critical thinking, application of scientific principles, and justification of reasoning with evidence. Students will demonstrate their understanding through formal lab reports, scientific argumentation, modeling, and scenario-based testing.

World History SOS102 - Full Year
World History is a global study of human development and how man has advanced through the ages. The areas of concentration include civilization and the ancient world, the progression through the western dark ages and eastern advancements, and the emergence of the Renaissance Period with its influences on the modern world. The areas of concentration include "early man, the development of civilization, the examination of the ancient societies of Egypt, Greece, Rome and the influence of their governments, cultures and beliefs systems. Students will continue the study of the fall of the Roman World and western society's progression through the Western Dark Ages along with the religious and societal shifts ending with the emergence of the European Renaissance.

Art 7 ART102 - Quarter/45 classes
7th grade art builds upon what students have learned in 6th grade art. This course focuses on the studio units of ceramics, drawing, painting, and sculpture. Students will create both two-dimensional and three-dimensional works of art. Students will explore the history and hand-building techniques of ceramics before using slab construction to successfully create their very own ceramic loom in addition to a myriad of other art pieces over the course of this class.

Band 7 MUS104 - Full Year/90 classes
Seventh grade band is open to students who either began in fifth or sixth grade. New students may join, but should first obtain teacher approval to ensure they are prepared to take on the challenge. New students will be required to work diligently to reach the level of their peers. Seventh grade students have the opportunity to audition and participate in the Mounts Band which is an advanced ensemble alternative to seventh and eighth grade band. Students will learn to read music, perform a steady beat, perform with musicality and style, and generally improve on their instrument and their aesthetic perception. Students will have the opportunity to participate in honors ensembles with students from other districts, as well as small ensembles like jazz band at DMS. Students need their own instrument and should have it by the second week of school.

Mounts Band 7 - MUS112 - Full Year/90 classes
Mounts band is a select group of students in seventh and eighth grade that have passed an audition. Students in sixth or seventh grade may audition for the following year. This is an alternative ensemble to the regular seventh or eighth grade band. The purpose of this ensemble is to provide differentiated instruction to both groups of students. Students will receive advanced instruction, increased opportunities for performance and instruction, and greater exposure to professional performances, in addition to all of the objectives of seventh and eighth grade bands. This band meets four days out of the six day cycle.

Mounts Chorus 8 - MUS113 - Full Year/90 classes
Mountaineer Choir is a select group of students in seventh and eighth grade that have passed an audition. Students in sixth or seventh grade may audition for the following year. This is an alternative ensemble to the regular seventh or eighth grade chorus. The purpose of this ensemble is to provide differentiated instruction to both groups of students. Students will receive advanced instruction in vocal pedagogy, music theory, and sight-singing. Students will receive increased opportunities for performance and greater exposure to professional performances, in addition to all of the objectives of the seventh and eighth grade chorus.

Chorus 7 MUS105 - Full Year/90 classes
Chorus students have the opportunity to explore many types of music including classical, pop, sacred, musical theater, and foreign language. Students increase their music-reading skills, music theory, and singing technique by learning music vocabulary, breathing exercises, and correct vocal pedagogy. Students study the history and background of songs and composers. Emphasis in seventh grade is placed on maintaining two-part and three-part harmony singing. Seventh grade students have the opportunity to audition and participate in Mounts Chorus which is an advanced ensemble alternative to seventh and eighth grade chorus. Active participation is encouraged and required. Self-confidence is gained through performances for the public including both the holiday concert and spring concert.

General Music 7 MUS106 - Full year/90 classes
The focus of general music in seventh grade is music of other cultures and music of the 20th and 21st centuries. The contribution of Jazz, Country, and Rock, and the symbolism that is present in society and music culture will be explored.

Family and Consumer Sciences ELE104 - Quarter/45 classes
The seventh-grade class will learn how to make wise food selections. Reducing fat in the diet will be discussed and practiced in several food preparations, keeping proper food handling, kitchen safety, and food preparation skills in mind.

Money Matters ELE105 - Quarter/45 classes
Money Matters will address personal finance. Students will learn a budgetary process and apply finance concepts to a personal budget. Topics addressed will include salary, gross and net pay, taxes, and personal expenses. Overall, students will begin to become aware of real-life finance issues. The course will utilize the Junior Achievement Finance Park curriculum.

Swimming/Water Safety WELL103 - Full Year/90 classes

Seventh-grade Swimming/Water Safety is not a required course. Students can opt to take this class for one semester (in conjunction with Wellness) or on its own for a full year. The students will participate in a variety of activities including stroke development, fitness, personal safety, rescue skills, and aquatic games encouraging lifetime fitness. Upon completion of this course, students will be able to demonstrate basic water skills and the ability to be safe in, on, and around the water.

Wellness 7 WELL102 - Full Year

The seventh grade wellness curriculum is designed to expose students to several new physical activities. The curriculum reinforces the importance of finding a physical activity that is enjoyable and sustainable for a lifetime. Wellness class meets two out of six days. Students can opt to take this class for one semester (in conjunction with one semester of Swimming/Water Safety) or on its own for a full year. Classroom health experiences are centered on healthy lifestyles and will address the physical, emotional, social, and mental well being of students. Content explores decision making models and methods, student hygiene, heredity/inherited traits, physical fitness, and nutrition. Growth and development, including basic anatomy, body systems, and diseases are discussed in the human sexuality unit of the course. Elements of good health practices and lifestyle choices as well as safety and injury prevention are also included.

Gifted Seminar

Gifted Seminar is an ungraded course designed for seventh-grade students with a Gifted Individualized Education Plan (GIEP). The seminar provides time for students to meet their individual goals. Programming includes support with enrichment activities provided by regular education teachers and specialized opportunities offered by gifted-support teachers.

8th Grade		
Course	Frequency	Duration of class
English	Every Day	Year
Pre-Algebra or Algebra I	Every Day	Year
Earth & Space Science	Every Day	Year
Our Developing Nation	Every Day	Year
Writer's Workshop	Every Day	Year
Art	Every Day	Quarter
Band and/or Chorus or General Music	Every Other Day	Year
Exploring Spanish	Every Day	Quarter
Engineering Design	Every Day	Quarter
Family & Consumer Sciences	Every Day	Quarter
Wellness	Every Other Day	Year

8th GRADE COURSE DESCRIPTIONS

English Language Arts ELA104 - Full Year

English in eighth grade is a full-year course meeting daily. This course reinforces fundamentals of grammar and extends understanding of usage and mechanics to improve writing and speaking. Various types of writing are covered, including formal essays, journals, and research paper components. A significant portion of the course is an in-depth study of the genres of literature and types of informational text. Analysis of selected readings will emphasize a thorough understanding of text structures and literary terms. In eighth grade, students read and discuss a novel, focusing on historical background and vocabulary, as well as elements such as characterization, tone, mood, and theme.

Honors English ELA105-Full Year

Honors English is a full-year course meeting daily. It builds upon the regular English 8 course and is designed to prepare students for honors-level and Advanced Placement work in high school. The main focus of the class is to develop skilled readers, critical thinkers, and competent writers who can meet the rigors of a more demanding secondary curriculum across all disciplines. A commitment to independent reading and writing is essential for success. Students enrolled in this course will receive two percentage points on their average in class for each quarter. This class reinforces the fundamentals of grammar and provides an understanding of more complex usage and mechanics skills to improve writing and speaking. Various types of writing are covered through frequent practice, including formal essays, journals, and components of the research paper. A significant portion of the course is an in-depth study of the genres of literature and types of informational

text. Analysis of selected readings will emphasize a thorough understanding of text structures and literary terms. Typical eighth-grade selections will be augmented with additional texts and independent reading selections. *Prerequisite: Enrollment in this course requires the recommendation of the seventh-grade English teacher. The review of students' prior state-mandated examinations and school-administered benchmark assessments will also be utilized to guide students on their admittance into this course.

English as a Second Language - Full Year

This state-mandated course is designed for English Language Learners who have been identified through the district's screening process. The program is provided under the auspice of the Luzerne Intermediate Unit. The course is for students whose primary language is something other than English. The program is designed to address English language in the areas of reading, writing, speaking, and listening, in accordance with the Pennsylvania Academic Standards. Course objectives also address cultural awareness. ESL generally takes the place of an English course and credit is awarded toward English requirements. Students continue to follow the ESL curriculum for as many semesters as required to become proficient in the English language. A credit in English is awarded for each year the student is enrolled in the ESL program.

Pre-Algebra MAT104 - Full Year

The eighth-grade Pre-Algebra course is a full-year course that meets daily. The focus of this course is identifying rational and irrational numbers; simplifying exponents and radicals; solving linear equations and inequalities in one variable; understanding concepts of Geometry that include completing transformations, using the Pythagorean Theorem and its converse, and using formulas to determine volume; graphing points and linear equations on the coordinate plane; and solving systems of equations. This course provides the necessary background for the Algebra I course.

Algebra I MAT106 - Full Year

This is a full year course that meets daily. This course emphasizes properties and operations fundamental to the real number system: algebraic expressions, solving linear equations and inequalities, simplifying expressions using exponents rules, graphing linear equations and inequalities, writing linear equations, solving systems of equations and inequalities, factoring polynomials, radicals, data analysis, and application problems throughout all topics. The state mandated Keystone Algebra 1 Exam will be administered upon completion of this course. Achieving proficiency is one of the Pennsylvania state required benchmarks for high school graduation. ***Prerequisite: 7th grade advanced math students who receive an overall average of 95% or above, have consistent attendance and work completion, and are recommended by their 7th grade math teacher may be placed in Algebra 1. Teacher recommendations will be based on assessment only scores, attendance, and class participation.**

Science 8 SCI104 - Full Year

Eighth grade Earth & Space Science is a full-year course that meets five days per week. The course is inquiry-based and centered around a storyline, or phenomena. Using the 3-dimensional approach to learning, students will be introduced to the study of chemical and physical processes that shape the Earth and explain the universe. Topics to be covered include geology, meteorology, and astronomy.

United States History: Our Developing Nation SOC104 - Full Year- Our Developing Nation is a course designed to explore the influence of European culture on the development of American ideals. The course will include studies of European exploration and its influence on the Native American cultures, the emerging ideals of colonial America, the American Revolution, and the development of the United States government through the constitution and its further physical, political, economic and cultural development through 1849. Additionally, a study of modern civics will include rights and responsibilities of citizens, the modern political system, and economics.

Writer's Workshop ELA106 - Full Year

Writers Workshop is a full year course that meets daily. It is designed to develop students' writing skills through the exploration of various rhetorical modes of writing, including narration, description, exposition, and persuasion. Additionally, students will gain proficiency in research writing, understand key grammar concepts as they relate to writing, and explore creative writing to foster creativity and self-expression. The goal of this course is to enhance students' abilities to express their ideas clearly and effectively across different types of writing.

Art 8 ART104 - Quarter Course / 45 classes

Students in 8th grade art will incorporate what they have learned from 6th and 7th grade art. In 8th grade, students will focus on drawing, painting, printmaking, and sculpture. As in 6th and 7th grade, students will create both two-dimensional and three-dimensional art works. Additionally, students will explore a unit of nontraditional art using Google Draw that will culminate in their creation of an animal mosaic. In addition to the animal mosaic, students will also create a color wheel mandala, pop art printmaking, and a wire sculpture over the course of this class.

Band 8 MUS108 - Full Year

Eighth grade band is open to students who previously participated in band during sixth or seventh grade. New students may join, but with caution. Eighth graders are preparing for the high school band and this level is not designed for beginners. It is recommended that new students willing to accept the challenge take private lessons to supplement their instruction. Students in the eighth grade band are required to participate in pull-out lessons. Students must attend a minimum of three lessons per quarter to earn full credit. These lessons are essential to ensure differentiated instruction. Eighth grade students have the opportunity to audition and participate in the Mounts Band which is an advanced ensemble alternative to seventh and eighth grade band. Students will learn to read music, perform a steady beat, perform with musicality and style, and generally improve on their instrument and their aesthetic perception. Students will have the opportunity to participate in honors ensembles with students from other districts, as well as small ensembles like the jazz band at DMS. Students need their own instrument and should have it by the second week of school.

Mounts Band 7 MUS114 - Full Year/90 classes

Mounts band is a select group of students in seventh grade that have passed an audition. Students in sixth or seventh grade may audition for the following year. This is an alternative ensemble to the regular seventh or eighth grade band. The purpose of this ensemble is to provide differentiated instruction to both groups of students. Students will receive advanced instruction, increased opportunities for performance and

instruction, and greater exposure to professional performances, in addition to all of the objectives of seventh and eighth grade bands. This band meets four days out of the six day cycle.

Chorus 8 MUS109 - Full Year/90 classes

Chorus members have the opportunity to explore many types of music including classical, pop, sacred, musical theater, and foreign language. Students increase their music-reading skills, music theory, and singing technique by learning music vocabulary, breathing exercises, and correct vocal pedagogy. Students study the history and background of songs and composers. Emphasis in eighth grade is placed on maintaining three-part harmony singing. Eighth grade students have the opportunity to audition and participate in the Mountaineer Choir which is an advanced ensemble alternative to seventh and eighth grade chorus. Eighth grade chorus meets two periods every six days, while Mountaineer Choir meets four periods every six days. Active participation is encouraged and required. Self-confidence is gained through performances for the public, including both the holiday concert and spring concert.

Mounts Chorus 8 MUS115 - Full Year/ 90 classes

Mountaineer Choir is a select group of students in eighth grade that have passed an audition. Students in sixth or seventh grade may audition for the following year. This is an alternative ensemble to the regular seventh or eighth grade chorus. The purpose of this ensemble is to provide differentiated instruction to both groups of students. Students will receive advanced instruction in vocal pedagogy, music theory, and sight-singing. Students will receive increased opportunities for performance and greater exposure to professional performances, in addition to all of the objectives of the seventh and eighth grade chorus.

General Music 8 - MUS110 - Full Year/90 classes

The focus of general music in eighth grade is technology based projects designed to engage students in music production and creative musical elements. Students will utilize software to create and arrange short pieces of music while learning about structure and basic conventions.

Exploring Spanish SPA100 - Quarter /45 classes

This course is an introduction to the Spanish language and culture. Listening and reading skills are emphasized through comprehensible input. Students will also begin to write in Spanish. Authentic resources such as videos, readings, and music are used to enrich understanding of the culture and the language. This is a hands-on course. Focused attention and class participation are essential to success.

Engineering Design ELE106 - Quarter / 45 classes

Engineering Design is an eighth-grade course that encompasses the development of technology through the use of the Technological Design Process. This S.T.E.M.-themed engineering course will require students to work creatively and collaboratively using a variety of resources and materials. Students will be challenged to

develop practical solutions to predetermined technological problems. The design challenge will engage students in an engineer's role that requires use of skills such as design, invention, discovery, and hands-on engineering. The Technological Design Process will be used as a framework for the course and will require that students generate ideas that they will refine, plan, test, analyze, and develop into a prototype. Students further develop their knowledge of computer applications with graphics based problem solving. Students will develop programming skills to transition from written to technological solutions.

Family and Consumer Sciences ELE107 - Quarter / 45 classes

The eighth-grade class will continue to learn how to make wise food selections. Reducing fat in the diet will be discussed and practiced in several food preparations keeping proper food handling, kitchen safety, and food preparation skills in mind. Career education will be addressed within this course and provides students with the opportunity to explore careers. Students evaluate their personalities, abilities, and interests to find careers which may be a good fit for them. Through use of the Occupational Information Network (O*net), students complete a few online career-research activities that begin their career portfolio, which can be added to and revised throughout their high school experiences. Up-to-date information on hundreds of careers is available for student research. All Pennsylvania Standards in Career and Work are addressed in this course

Wellness 8 WELL104 - Full Year/90 classes

The eighth-grade wellness curriculum is an integrated approach designed to utilize multiple district facilities to reinforce the importance of healthy life choices. Integration of gym and field experience will provide students with exposure to competitive team and individual sports as well as knowledge regarding healthy decision making. Classroom health experiences are designed to address topics including but not limited to nutrition, growth and development, illegal drugs, conflict management, social media/bullying, body systems (endocrine, nervous & immune), organ and tissue donation awareness.

Gifted Seminar

Gifted Seminar is an ungraded course designed for eighth-grade students with a Gifted Individualized Education Plan (GIEP). The seminar provides time for students to meet their individual goals. Programming includes support with enrichment activities provided by regular education teachers and specialized opportunities offered by gifted-support teachers.